

BULLETIN  
OF  
Hampden-Sydney  
College

HAMPDEN-SYDNEY, VIRGINIA



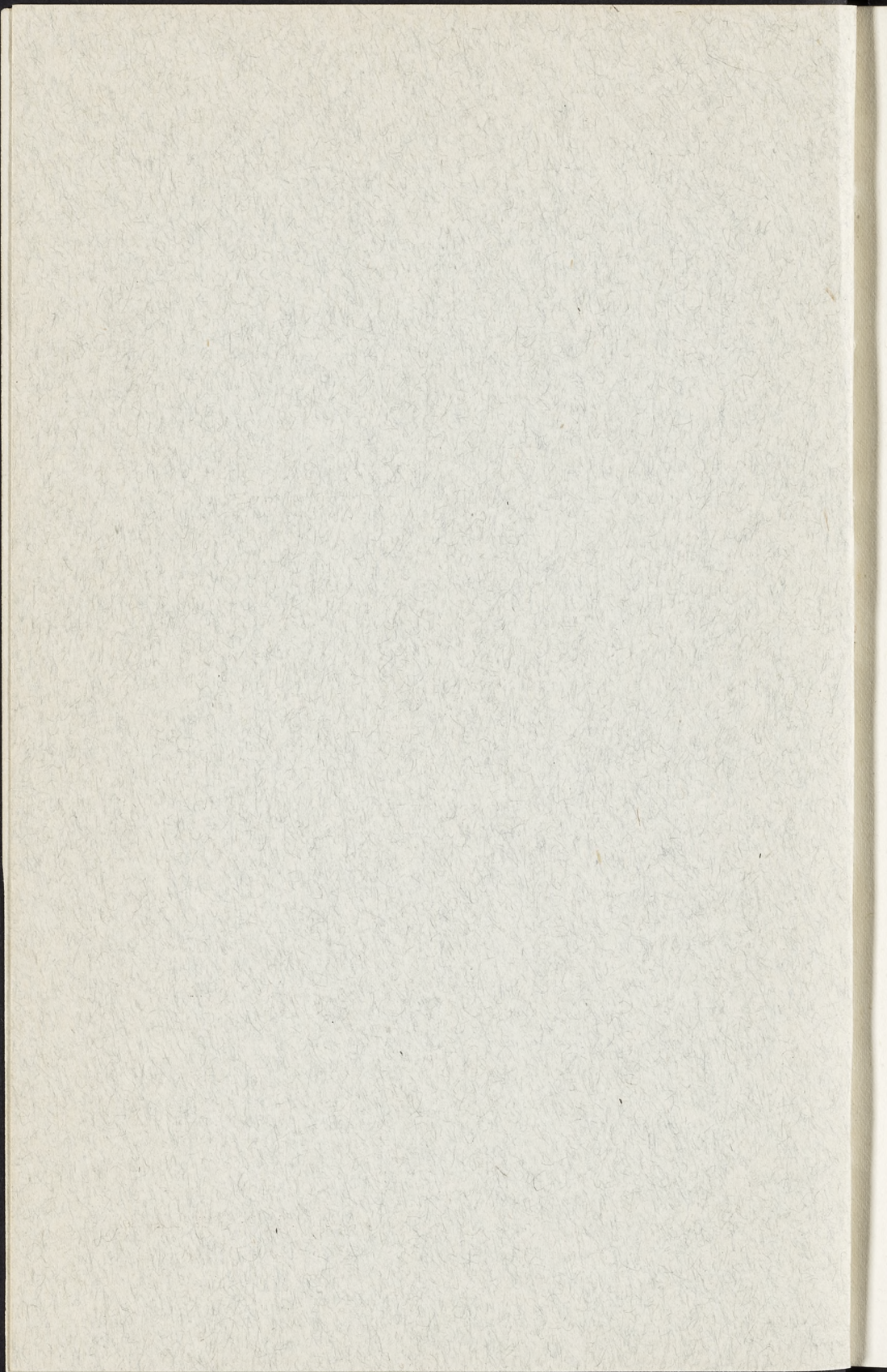
1776 • 1946

CATALOGUE, 1945-1946

*Announcements, 1946-1947*

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BULLETIN  
OF  
Hampden-Sydney  
College

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*One Hundred and Sixty-eighth Session  
Ending June 11, 1946*

ANNOUNCEMENTS FOR 1946-1947

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BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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*February, 1946*

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# Calendar

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## 1946

- June* 9—Sunday, 11:00 a. m. Baccalaureate Sermon.
- June* 11—Tuesday, 10:00 a. m. Commencement Exercises.
- September* 10—Tuesday, Beginning of Session.  
Freshmen must arrive before 8:00 p.  
m. Tuesday for Orientation Program  
by O. D. K.
- September* 11—Wednesday, 9:00 a. m. and 1:00 p. m. Freshman  
Tests 8:00 p. m. O.D.K. Orientation Program.
- September* 12—Thursday, 9:00 a. m. Freshman Test.
- September* 11, 12—Registration and matriculation of all Students.
- September* 12—Thursday, 8:00 p. m. S.C.A. Reception for new  
Students.
- September* 13—Friday, Classes according to schedule.
- November* 20—Wednesday, after 4th period, Thanksgiving Holi-  
day until 8:30 a. m. Monday, November 25.
- December* 19—Thursday, after classes or laboratories, Christmas  
Holiday until 8:30 a. m. Friday, January 3, 1947.

## 1947

- January* 25—Saturday, End of First Semester.
- January* 28—Tuesday, 8:30 a. m. Classes resumed, Second  
Semester.
- April* 3—Thursday, after classes or laboratories, Easter  
Holiday until 8:30 a. m. Wednesday, April 9.
- June* 1—Sunday, 11:00 a. m. Baccalaureate Sermon.
- June* 2—Monday, meeting of Board of Trustees and  
Alumni Day.
- June* 3—Tuesday, 10:00 a. m., Commencement Exer-  
cises.



# Hampden-Sydney and Veterans

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HAMPDEN-SYDNEY, a college for men, welcomes the opportunity to be of service to veterans of the Armed Forces who find themselves qualified for the work of the college and interested in our type of program and college life.

Admission and credit is in the control of a Faculty Committee which will investigate the academic record and the future ambitions of applicants and treat them on an individual basis. The credits earned in the various programs of the Armed Forces and of the United States Armed Forces Institute will be considered under the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services.

Under a Guidance Committee of the Faculty tests and advice will be available to returned veterans. But all applicants are urged to take the tests of general educational development administered by the Armed Forces Institute. They are available at most demobilization centers.

The servicemen's Readjustment Act of 1944 provides payment of College fees and of books and equipment and of subsistence payment of \$65.00 per month without dependents and \$90.00 with one or more dependents.

Application should be made to the Dean of the College. He will send the necessary blanks. He will be glad to discuss individual problems with a veteran or place his problem in the proper hands for solution.

There are practically no housekeeping facilities available for married couples. But there are a number of desirable rooms in private homes and board may be obtained in the private boarding houses. A list of these will be furnished on request.



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## Historical Sketch of Hampden-Sydney College

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THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook appear to be unfavorable.



The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The "Old College Building", a two-story brick structure, was reared on the plot of ground slightly to the north of the present Lacy House (formerly known as "Hampden House"). According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

Although the institution was first known as an academy, it has been clearly shown by the researches of Dr. Joseph D. Eggleston, former president of the College and now retired, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and Classical themes presented in their early commencement orations.



The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not then been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the State university it was even mentioned as one of the possible locations for that institution. Although the college had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person



shall be so elected unless the uniform tenor of his conduct manifest to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the college was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo", had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1843 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1899.



The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the library at the western end, and the two residences occupied, respectively, by the President and Dean of the College.

McIlwaine Hall, first known as Memorial Hall, was built in 1889 during the administration of President Richard McIlwaine to provide a chapel and classroom when it became necessary to move these from Cushing Hall for lack of space. The Administration Building, situated on the east side of the main road through the campus was originally a two-story residence built, probably, about the middle of the last century. It was later taken over by the Seminary for use as a dining hall and dormitory with the addition of a third story. In 1919 it became the property of the College and was then renovated to fit it for its present uses. College Church, also among the comparatively old buildings on the campus, dates from 1859-'60. It had been preceded by a still older structure known as Brick Church, erected in 1819. The Graham Gymnasium was a product of the administration of President Henry Tucker Graham (1908-1917). The part of the building forming the north front had been formerly the president's house, built, probably, about the period of 1830. In the presidency of Dr. Graham the college plant was modernized, a chronic deficit was relieved, and the entrance requirements were standardized and stiffened, yet with increased enrollment.

The presidency of Dr. Joseph D. Eggleston saw many improvements and enlargements of the College property. Electricity was brought to the campus. Better road connection was established with National Highway Number 15. Further improvements were made in Cushing Hall and Venable Hall. Two important new buildings were erected: Science Hall, later named Bagby Hall in honor of Dr. John Hampden C. Bagby, Professor of Physics from 1892 to 1934, and Morton Hall, a classroom building, the gift of Mr. Samuel Packard Morton of Baltimore, and built in 1936 in memory of his great-great-grandfather, John Morton, who had served as a lieutenant under General Andrew Lewis at the Battle of Point Pleasant in 1774 and was one of the founders and early trustees of Hampden-



Sydney College. College Shop was also among the buildings added to the campus property during this period.

In 1921 the Memorial Gate was erected to the memory of Hampden-Sydney alumni who gave their lives in the First World War. The funds for this project were raised by the untiring efforts of Dr. W. H. T. Squires of Norfolk, Virginia, a member of the Board of Trustees. One of the rosebushes which ornaments the gate was the gift of Queen Mary of England, presented on the occasion of the Sesqui-Centennial of the College in 1926. Other gifts for the decoration of the gate consisted of a rosebush from the White House, presented by Mrs. Woodrow Wilson in commemoration of the fact that President Wilson's father had at one time been a member of the Hampden-Sydney Faculty; an arbor vitae, given by Vice-President and Mrs. Marshall; and a rosebush from Mount Vernon, given by Secretary of War, Newton D. Baker and Mrs. Baker.

President Edgar Graham Gammon soon after assuming office in 1939 began to lay plans for the erection of a new gymnasium on ground facing the athletic field. This building was completed in 1940 and was formally opened for use in January, 1941. The Post Office built in the following year completed the present group of college buildings. An improved water system was provided for the campus and street lights were added. Recognition was secured for the academic standing of the College by having it placed upon the accredited list of the Association of American Universities.

Although Hampden-Sydney is a small college, it has made an important contribution to the various branches of public service in America as well as to the professional and business fields. It has trained one president of the United States, two cabinet members, four foreign ministers, ten United States senators, eleven governors of states, twenty-eight members of the House of Representatives, thirty-four members of the Virginia House of Delegates, many hundreds of ministers, lawyers, physicians, engineers, and teachers, as well as thirty presidents of colleges. Over seventeen hundred of its alumni are now serving in the armed forces of America, of whom approximately seven hundred and fifty are commissioned officers.

In addition to the large number of men whom the College has trained for general educational work, it has exercised an unusually important influence in sending out men who have been founders of



other institutions or have had a large share in the work of reviving and reorganizing them. A list of these will be found appended to the present sketch.

*The following institutions of learning were founded, or  
revived and reorganized, by men identified with  
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND—Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.



THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D.D., first President.



# List of Presidents

Samuel Stanhope Smith, D.D., LL.D.....	1775-1779
(Afterwards President, College of New Jersey, now Princeton University.)	
John Blair Smith, D.D.....	1779-1789
(Afterwards first President, Union College, New York.)	
Drury Lacy, D.D. ( <i>Vice President and Acting President</i> ) ..	1789-1797
Archibald Alexander, D.D., LL.D.,.....	1797-1806
(Founder of Princeton Theological Seminary, Princeton, N. J.)	
William S. Reid, D.D. ( <i>Vice-President and Acting</i>	
<i>President</i> ) .....	1807
Moses Hoge, D.D.....	1807-1820
Messrs. M. Lyle, Jas. Morton, Wm. Berkeley, John Miller,	
J. P. Wilson ( <i>Committee of Board</i> ).....	Sept., 1820-Sept., 1821
Jonathan P. Cushing, A.M.....	1821-1835
George A. Baxter, D.D. ( <i>Acting President</i> ).....	1835
Daniel Lynn Carroll, D.D.....	1835-1838
William Maxwell, LL.D.....	1838-1844
Patrick J. Sparrow, D.D.....	1845-1847
S. B. Wilson, D.D., and F. S. Sampson, D.D. ( <i>Acting</i>	
<i>Presidents</i> ) .....	Nov., 1847-July, 1848
Charles Martin, A.B. ( <i>Acting President</i> ), July, 1848-Jan.,	
1849, and Sept., 1856-June, 1857	
Lewis W. Green, D.D.....	1848-1856
Rev. Albert L. Holladay ( <i>Died before taking office</i> ).....	1856
John M. P. Atkinson, D.D.....	1857-1883
Richard McIlwaine, D.D., LL.D.....	1883-1904
James R. Thornton, A.M. ( <i>Acting President</i> ).....	June-Sept., 1904
Wm. H. Whiting, Jr., A.M., LL.D., ( <i>Acting President</i> )	
1904-1905 and 1908-1909	
J. H. C. Bagby, Ph.D. ( <i>Acting President</i> ).....	June 14-Aug. 23, 1905
James Gray McAllister, D.D. D.Litt.....	1905-1908
Henry Tucker Graham, D.D., LL.D.....	1908-1917
Ashton W. McWhorter, A.M., Ph.D. ( <i>Acting President</i> )	
Oct. 1, 1917-June 30, 1919	
Joseph DuPuy Eggleston, A.M., LL.D.....	1919-1939
Edgar Graham Gammon, D.D., LL.D.....	1939-



## Board of Trustees

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CHARLES A. BLANTON, M.D.	Richmond, Virginia
ROBERT S. BRENAMAN	Richmond, Virginia
JUDGE A. C. BUCHANAN	Tazewell, Virginia
A. B. CARRINGTON, JR.	Danville, Virginia
DONALD L. CORK	Charleston, W. Virginia
J. M. CROCKETT	Welch, W. Virginia
J. W. DUNNINGTON	Farmville, Virginia
W. G. DUNNINGTON	New York, New York
FRED N. HARRISON	Richmond, Virginia
ROBERT T. HUBARD	Dillwyn, Virginia
FRANK S. JOHNS, M.D.	Richmond, Virginia
T. CATESBY JONES	New York, New York
E. E. JONES	Charlotte, North Carolina
BENJAMIN R. LACY, JR., D.D.	Richmond, Virginia
LEWIS G. LARUS	Richmond, Virginia
J. L. MACMILLAN, D.D.	Norfolk, Virginia
H. W. McLAUGHLIN, D.D.	Richmond, Virginia
A. F. PATTON	Danville, Virginia
C. B. ROBERTSON	Norfolk, Virginia
W. H. T. SQUIRES, D.D.	Norfolk, Virginia
H. B. STONE, M.D.	Roanoke, Virginia
E. T. THOMPSON, D.D.	Richmond, Virginia
A. L. TYNES, M.D.	Staunton, Virginia
E. T. WELLFORD, D.D.	Newport News, Virginia
J. WARREN WHITE, M.D.	Norfolk, Virginia
THE PRESIDENT, EDGAR G. GAMMON, D.D.	Hampden-Sydney, Virginia



# Faculty

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EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D.

*President*

A. B., Hampden-Sydney College, 1905; B. D., Union Theological Seminary, Va., 1911; D. D., Hampden-Sydney College, 1920; LL. D., Washington and Lee University, 1940.

JOSEPH DUPUY EGGLESTON, A.M., LL.D.

*President, Emeritus*

WILLIAM HENRY WHITING, JR., A.M., D.LITT., LL.D.

*Walter Blair Professor of Latin, Emeritus*

JAMES HENRY CURRY WINSTON, A.B., B.S., PH.D.

*Professor of Chemistry and Geology*

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899. Present position since 1899.

JAMES BUCKNER MASSEY, A.B., B.D., D.D., LL.D.

*Professor of Bible*

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920; LL. D., Davidson College, 1937. Present position since 1919.

HINTON BAXTER OVERCASH, B.S., M.A.

*Professor of Biology*

B. S., Davidson College, 1915; M. A. Columbia University, 1926. Present position since 1922.

SAMUEL MACON REED, A.B., M.A.

*Professor of Mathematics*

A. B., University of S. C., 1906; M. A. Columbia University, 1922. Present position since 1922.

DENISON MAURICE ALLAN, B.A., A.M., PH.D.

*Professor of Philosophy and Psychology*

B. A., and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926. Present position since 1923.

DAVID COOPER WILSON, A.B., A.M., PH.D.

*Professor of Greek and Dean of the College*

A. B., Princeton University, 1904, and A. M., 1910; Ph. D., University of Michigan, 1928. Present position since 1923.



ROBERT CECIL BEALE, B.A., M.A., PH.D.

*Professor of English*

B. A., and M. A., University of Virginia, 1903; Ph. D., University of Virginia, 1910. Present position since 1933.

\*THOMAS EDWARD GILMER, B.S., M.S., PH.D.

*Professor of Physics*

B. S., Hampden-Sydney College, 1923; M. S., University of Virginia, 1926; Ph. D., University of Virginia, 1937. Present position since 1934.

GRAVES HAYDON THOMPSON, B.A., A.M., PH.D.

*Walter Blair Professor of Latin*

B. A., Hampden-Sydney College, 1927; A. M., Harvard University, 1928; Ph. D., Harvard University, 1931. Present position since 1939.

FRANK LEE SUMMERS, B. A.

*Professor of Physical Education and Athletic Director*

B. A., Virginia Military Institute, 1922.

FRANCIS GHIGO, B.S., M.A., PH.D.

*Professor of French and Spanish*

B. S., Davidson College, 1929; M. A., University of North Carolina, 1937; Ph. D., University of North Carolina, 1943. Present position since 1936.

\*EMMET ROACH ELLIOTT, B.S., M.A., PH.D.

*Associate Professor of Mathematics*

B. S., Hampden-Sydney College, 1928; M. A., Duke University, 1929; Ph. D., Duke University, 1935. Present position since 1934.

MORRIS HENRY BITTINGER, A.B., M.A.

*Associate Professor of History and Government*

B. A., Hampden-Sydney College, 1924; M. A., University of Virginia, 1929.

†PHILIP HORTENSTINE ROPP, B.A., A.M.

*Assistant Professor of English*

B. A., Hampden-Sydney College, 1930; A. M., Harvard University, 1933. Present position since 1935.

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\*Absent on leave.

†Absent on leave, to return for 1947-1948.



\*DAVID ROBERT REVELEY, B.A., M.A.

*Assistant Professor of Education, English and Mathematics*

B. A., Hampden-Sydney College, 1926; M. A., University of Virginia, 1931. Present position since 1935.

CHARLES FERGUSON McRAE, A.B., B.D., TH.M.

*Assistant Professor in German and Bible*

A. B., Davidson College, 1928; B. D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932. Present position since 1942.

PAUL LIVINGSTON GRIER, B.A., B.S. in L.Sc.

*Librarian*

B. A., Erskine College, 1936; B. S. in Library Science, University of North Carolina, 1938. Present position since 1940.

GEORGE LUTHER WALKER, B.A.

*Instructor in English and Education*

B. A., Hampden-Sydney College, 1910.

FREDERICK WALTER YOUNG, B.S.

*Temporary Instructor in Chemistry and Mathematics*

B. S., Hampden-Sydney College, 1944.

ALBERT THOMAS HOWARD, JR.

*Instructor in Physical Education*

B. S., Hampden-Sydney College, 1940.

THOMAS EDWARD CRAWLEY

*Temporary Instructor in English*

B. A., Hampden-Sydney College, 1941.

JOSEPH LEE NELSON, JR.

*Temporary Instructor in Mathematics*

B. S., Hampden-Sydney College, 1945.

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\*Absent on leave.



## OFFICERS OF THE ADMINISTRATION

EDGAR GRAHAM GAMMON, D.D., LL.D.....	<i>President</i>
DAVID COOPER WILSON, PH.D.....	<i>Dean of the College</i>
PAUL TULANE ATKINSON, B.A.....	<i>Treasurer</i>

## OFFICE STAFF

MRS. JOHN STECK.....	<i>Secretary to the President</i>
MISS JEAN MASSEY.....	<i>Secretary to the Dean</i>
MISS ANNA P. DICKHOFF.....	<i>Secretary to the Treasurer</i>

## LIBRARY

PAUL LIVINGSTON GRIER, B.A., B.S. in L.Sc.....	<i>Librarian</i>
MRS. WILLA M. BOYSWORTH, B.A., B.S. in L.Sc.....	<i>Librarian pro tem</i>
MRS. PAULETT CLARK.....	<i>Cataloguer</i>

## INFIRMARY

RAY A. MOORE, A.B., M.D.....	<i>College Physician</i>
MISS DELIA E. BROCK, C.T.N.....	<i>Superintendent</i>

## BUILDINGS AND GROUNDS

HERMAN L. DUNCAN.....	<i>Superintendent of Buildings</i>
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# Committees of the Faculty

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## *I. EXECUTIVE COMMITTEE:*

The Dean, Professors Overcash, Gilmer, Bittinger, McRae

## *II. CATALOGUE COMMITTEE:*

The Dean, Professors Gilmer, Thompson, Beale

## *III. LIBRARY COMMITTEE:*

Professors Wilson, Thompson, Ghigo

## *IV. CAMPUS ACTIVITIES COMMITTEE:*

Professors Bittinger, Thompson, Allan

## *V. ATHLETICS AND PHYSICAL TRAINING COMMITTEE:*

Professors Reveley, Walker, Overcash

## *VI. GUIDANCE COMMITTEE:*

Professors Allan, Massey

## *VII. CREDIT EVALUATION COMMITTEE:*

The Dean, Professors Gilmer, Allan, Thompson

## *VIII. ENTRANCE COMMITTEE:*

The Dean, Professors McRae, Bittinger

## *IX. CLASS ADVISERS:*

*Senior*—Professor McRae

*Junior*—Professor Gilmer

*Sophomore*—Professor Overcash

*Freshmen*—Professor Bittinger

## *X. ATHLETIC COUNCIL:*

*Board Members*—Dr. Frank S. Johns, Chairman; J. M. Dunnington

*Faculty Members*—Professors Wilson, Reed

*Alumni Members*—Dr. Wallace Blanton, H. C. Brenaman

*Student Members*—To be elected.



# THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

IN WHICH ARE CONTAINED THE

REMARKABLE PASSES OF HIS LIFE

AND THE CAUSES OF HIS DEATH

BY SAMUEL JOHNSON

IN TWO VOLUMES

LONDON: Printed by J. B. & C. 1794

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# Hampden-Sydney College

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## *ADMISSION TO COLLEGE*

In considering an applicant for admission the administration will give attention to the high school record and to his recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the college, the college will appraise the data submitted and notify the applicant of acceptance or rejection. All students are assigned rooms in the dormitories. Venable Hall has been designated as the Freshman dormitory and Freshmen are required to live there and may board at The Commons, which is located in Venable Hall and is maintained and supervised by the College. Other students are assigned to Cushing Hall and may board either at The Commons or at one of the private boarding houses authorized by the College.

Upon arrival a student should ascertain his room assignment at the college offices. As soon thereafter as practical he should consult with his class adviser who will make out his course of studies for the year and give him a card which entitles him to matriculate. This card is then presented to the Treasurer, who countersigns it upon payment of the semester fees. The student then carries this card to his classes and after it has been initialed by his professors he returns it to his class adviser.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are those of the college physician for sickness or of the dean in extraordinary circumstances, which must be explained to the dean in advance. A limited number of cuts are granted each student.



*ENTRANCE REQUIREMENTS*

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:
  1. A thorough grounding in English
  2. A complete course in Algebra, which will require at least a year and a half and preferably two years.
  3. A complete course in Plane Geometry.  
Solid Geometry is a requirement for advanced Mathematics.
  4. A complete course in either Biology, or Chemistry, or Physics.
  5. At least two (2) years in one foreign language, either Latin, or French, or German, or Spanish.
  6. One year of History or Civics.
  7. Three (3) additional units, chosen from Mathematics, Foreign Language, Science, and Social Studies.
  8. The other two, or two and half units, may be from any subjects credited by the secondary school.
- III. Recommendation from the school authorities that the applicant can do college work.
- IV. A health certificate by (family) Physician must be received and accepted by the college physician before entrance.

*ENTRANCE BY CERTIFICATE*

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than Freshman.

*ENTRANCE BY EXAMINATION*

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 9th, at 10:00 A. M. Previous arrangements for these examinations should be made.



### *ADVANCED STANDING*

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy a professor by examination or otherwise that he is qualified to take a higher class, he may do so. By such an examination a degree requirement may be partially satisfied, but the number of hours required for graduation is not diminished. Its benefit is an elective of interest to the student.

### *SPECIAL STUDENTS*

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

### *TRANSFERRED STUDENTS*

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transferring from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted.



### *STUDENT PERSONNEL AND COUNSELLING PROGRAM*

It is of vital importance that each student should discover as soon as possible in his college career his natural abilities, aptitudes and talents so that he may be wisely guided both as to his choice of a lifework and as to the course of studies he may most profitably pursue. It has been demonstrated that a large proportion of the failures at the college level and later in life are due to misfits or misdirected ambitions resulting from a lack of such knowledge. Often the student's personal happiness and the development of his character are at stake. Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which prevent their getting the most out of college life and may even endanger their mental health. To meet these needs, the College has established a Student Personnel Program which offers three distinct services.

1. All students on entering college are given a series of aptitude and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests will be available to the Dean and to the student's Faculty Adviser. They will be used to help the student plan his future work in the most intelligent manner or to correct his weaknesses.
2. Those students who feel the need of a more intensive analysis of their aptitudes are offered a vocational guidance service consisting of both tests and interviews. This is carried on with the facilities and counselling of the Psychology Department. The policy is purely advisory and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits made available to him.
3. Students with nervous difficulties or personal problems are encouraged to seek counsel from a member of the Student Personnel Committee carefully selected from the Faculty for this purpose. Such problems will be received in a sympathetic and confidential manner and helpful advice will be given. In such cases as seem necessary the student will be advised to seek proper medical or psychiatric attention. The early or preventive treatment of personal maladjustments is often of the greatest importance. The mental health of the student is to be safeguarded no less than his physical health.



## Degree Requirements

### B.A. DEGREE

*One of the bracketed groups:*

HOURS

*	{	Latin 1, Latin 2, Latin 3, Greek 1, Greek 2.....	15
		Greek 1, Greek 2, Greek 3, Latin 1, Latin 2.....	15
		Greek 1, Greek 2, Greek 3.....	18
		and nine additional hours of foreign language.	
		Latin 1, Latin 2, Latin 3.....	18
		and nine additional hours of foreign language.	
		Latin 1, Latin 2, Greek 1, Greek 2.....	18
		and six additional hours of foreign language.	
		English 1, 2, and 3.....	9
		Bible 1, 2.....	6
		Mathematics 1.....	3
		History 1.....	3
		Philosophy 1, 2 or 3.....	3

*Two of the following:*

Biology 1	}	Laboratory required with one.....	6 or 7
Chemistry 1			
Physics 1			

### B.S. DEGREE

Bible 1 and 2.....	6
English 1 and 2.....	6
Mathematics 1 and 2.....	6
*Twelve hours of Foreign Language.....	12
Chemistry 1 and 2.....	4
Physics 1 and 2.....	4
Biology 1 and 2.....	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology 1, 2.....	12

*One of the following:*

A course in History, Economics, or Government.....	3
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\*See Foreign Language Courses, page 28.



### HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in other summer schools, and a maximum of more than six session hours in any one summer session must be approved by the Dean in advance.

All students of Hampden-Sydney College are required to take courses in Bible their first two years.

### QUALITATIVE UNITS

IN addition to the sixty-two session hours required for graduation a degree candidate must have a total of 80 qualitative units. (Only 20 of these may be earned in summer schools.)

These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations or by a term course in lieu of a re-examination.



## SPRING REGISTRATION FOR COURSES

During the first week in April each Freshman, Sophomore, and Junior must select, in consultation with Class Advisers, the courses in which he expects to enroll the subsequent year.

## THE LIBRARY

THE Library collection was begun with the opening of the College in 1776. In spite of the ravages of time and fire, it has survived and grown until it is now at its best from the point of view of the book selection. While it still contains many old and rare volumes, there has been added since 1941 a new collection of several thousand well chosen books which brings the Library up to the modern standards required for good scholarly work. Its reference material is admirable in quality and range.

This collection of about 40,000 selected books, the leading newspapers, and the essential periodicals in addition to the government deposited books are housed in the Library's modern fire-proof wing built in 1935 and surviving the fire of 1941. The books are catalogued according to the Dewey system and are available to students and the community from 8:45 A. M. to 10:00 P. M. daily.

A trained staff is on hand to give every assistance to the students. The Librarian cooperates with the English department in giving each student individual instruction in finding and using the materials offered in the Library.

Attractive book displays are constantly before the student inviting him to use the best books for information and recreation in a congenial and studious atmosphere. For students interested in recent popular literature abundant material is provided in the fields of modern prose, fiction, drama and poetry. At hand, also, are many excellent and attractive works describing and illustrating varied fields of art, travel and world affairs.

## LIBRARY COURSE

REQUIRED of all Freshmen. This course is designed to familiarize the students with the arrangement and use of the library and covers



such matters as: card catalog, decimal classification, periodicals, periodical indexes, and important reference works.

This course is under the direction of the librarian; the hours of instruction are determined by the student's individual schedule.

### LITERARY SOCIETY WORK

ONE hour of elective credit is allowed for two years of work in the Society; two hours for three years.

### FOREIGN LANGUAGE COURSES

FIRST-YEAR courses in modern foreign languages are intended for students who have had no previous training in those fields. See pages 41, 42, 52. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

Candidates for the B.A. degree may satisfy the degree requirement for courses 1, 2, and 3 in any language, ancient or modern, with the satisfactory completion of the third-year course in that language. The satisfactory completion of the second-year course in any language, ancient or modern, will meet the degree requirement for courses 1 and 2 in that language.

Candidates for the B.S. degree may satisfy the degree requirements for foreign language with the successful completion of any two second-year courses.

Credit hours in language courses will be given only for those language courses taken in college.

### *PREPARATION FOR MEDICAL COLLEGE*

Most medical colleges require at least three years of college work for entrance. Some require graduation. The number of men applying to the medical colleges has caused many applicants to be rejected. The chances of a man with only the minimum requirements has been growing less. For this reason, and because in such an important profession as medicine a thorough preparation in Science and a broad



cultural background are so desirable, it is strongly urged that all men expecting to enter that profession pursue a four-year course leading to a baccalaureate degree. The necessary Sciences can easily be taken as electives.

The following suggested course leads to a B.A. degree and contains the required science courses.

*Freshman year*

Bible 1  
English 1  
Mathematics 1  
French 1 or German 1  
Latin 1 or Greek 1  
History 1

*Sophomore year*

Bible 2  
English 2  
French 2 or German 2  
Chemistry 1 & 2  
Latin 2 or Greek 2

*Junior year*

Biology 1 & 2  
English 3  
French 3 or German 3  
Chemistry 3  
Latin 3 or Greek 3

*Senior year*

Biology 3  
Philosophy  
Psychology  
Chemistry 4 or 5  
Physics 1 & 2

The following suggested course leads to a B.S. degree and contains the required Science courses. This suggested course supposes that the foreign language used for entrance is continued in the Freshman year. If not, it must be substituted for one of the electives.

*Freshman year*

Bible 1  
English 1  
Mathematics 1  
Chemistry 1 & 2  
Foreign Language 2

*Sophomore year*

Bible 2  
English 2  
Mathematics 2  
Chemistry 3  
Physics 1 & 2

*Junior year*

Chemistry 4 & 5  
Foreign Language 1  
Biology 1 & 2  
History, Economics or Government  
Elective

*Senior year*

Chemistry 6  
Foreign Language 2  
Biology 3  
Psychology  
Elective

*PREPARATION FOR LAW SCHOOL*

THERE is no pre-law course in the sense of a set of requirements specified by the law schools. These schools require at least two years of College work, and many require three years. Certain college



courses furnish a better preparation for the study of law than others, and the Class Advisers or the Dean will guide the prospective law student in choosing the best courses.

However, the best possible preparation for the study of law is the four-year course leading to the B.A. degree, and all students interested in studying law are advised to take this degree. The following course is suggested.

*Freshman year*

Bible 1  
English 1  
Mathematics 1  
Ancient Language 1  
History 1

*Sophomore year*

Bible 2  
English 2  
Foreign Language 1  
Ancient Language 2  
History 2

*Junior year*

Science 1 & 2  
English 3  
Foreign Language 2  
Ancient Language 3  
Economics 1

*Senior year*

Science 1 & 2  
Government 1  
Foreign Language 3  
Philosophy 1  
Economics 2

*PREPARATION FOR ENGINEERING SCHOOL*

ENGINEERING SCHOOLS are highly technical and give a student very little opportunity to study such cultural courses as are offered at Hampden-Sydney. For this reason, and for the possibly stronger reason that a high school student needs further training to carry successfully the difficult work of the technical school, the following suggested course, leading to a B.S. degree, is more desirable:

*Freshman year*

Bible 1  
English 1  
Mathematics 1  
Chemistry 1 & 2  
Foreign Language 1

*Sophomore year*

Bible 2  
English 2  
Mathematics 2  
Physics 1 & 2  
Foreign Language 2

*Junior year*

Biology 1 & 2  
Mechanical Drawing 1  
Mathematics 3  
Physics 3  
Foreign Language 1

*Senior year*

Economics 1  
Psychology 1  
Mathematics 4  
Physics 4  
Foreign Language 2



*PREPARATION FOR THEOLOGICAL SEMINARY*

THE AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS recommends that men preparing for the ministry take in college courses in the following subjects: English, History, Psychology, Philosophy, Greek, Biology or Physics, Economics, Political Science, Sociology and Education. Special emphasis should be placed upon the study of English as it is of supreme importance that the minister be able to express himself with clarity, beauty and force. German is also recommended for students who expect to pursue advanced work in theology. The following suggested course, leading to a B.A. degree, contains most of the suggested subjects:

*Freshman year*

Bible 1  
English 1  
Mathematics 1  
History 1  
Foreign Language 1

*Sophomore year*

Bible 2  
English 2  
Science 1 & 2  
Greek 1  
Foreign Language 2

*Junior year*

Psychology 1  
English 3  
Science 1 & 2  
Greek 2  
Foreign Language 3

*Senior year*

Philosophy  
English 4  
Economics  
Greek 3  
Government



# \*Outline of Work in the Several Departments

## *ASTRONOMY*

PROFESSOR GILMER

### GENERAL ASTRONOMY

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are admitted to this course. This course will not be given in 1946-1947. Three hours credit.

## *BIBLE*

PROFESSOR MASSEY

The work of this department has four chief objectives:

- (1) to provide the student with a knowledge of the Bible, adequate for his personal needs and for his service to the Church of Christ;
- (2) to give him a reverence of the Bible and a sympathy for its teachings;
- (3) to acquaint him with some of the best methods of Bible study;

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\*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.



(4) to contribute to his Christian experience and to help him meet his responsibilities in all of his life relations. The Bible is the chief text-book, and the student is encouraged to study the Bible without helps and to make personal application of its teachings.

As the part of the work of the first two years some of the great passages of the Scriptures are committed to memory, accompanied by exposition and attempts at practical application.

In Bible 1 and 2 considerable attention is given to Bible Geography.

All students are required to take Bible the first two years in college.

#### BIBLE 1.

*The Life of Christ.* Using an outline based largely on A. T. Robertson's Harmony, the earthly sojourn of our Lord from His birth to His ascension is traced and studied, the student being kept on the alert at every step for evidences of His Deity and His sufficiency as a Saviour. Required of all first year students. Three hours credit.

#### BIBLE 2.

*Old Testament.* A careful study of selected historical portions of the Old Testament, tracing the unfolding of the Divine plan in the history of the Israelitish people in preparation for the coming of the Messiah and discovering the message of the Old Testament for the Life of today. Required of all second year students. Three hours credit.

#### BIBLE 3.

*Book Studies in the Bible.* The Acts and the Epistles, with special emphasis upon the life and teachings of Paul. If time permits, attention is given to the messages of some of the Old Testament Prophets. Elective for students who have passed courses 1 and 2, and alternates with Bible 4. Three hours credit.

#### BIBLE 4.

*Christian Life and Leadership.* This course is designed to stabilize the student in his religious thinking, to contribute definitely to the



enrichment of his Christian experience, and to aid in preparing him for Christian leadership in the Church and in the other spheres of life. The content of the course varies with the personal and vocational demands of the class. Elective for students who have passed courses 1 and 2, and alternates with Bible 3. Three hours credit.

## BIOLOGY

PROFESSOR OVERCASH

### BIOLOGY 1.

*General Biology.* This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups. Two hours credit. Fee \$1 for those not taking Biology 2.

### BIOLOGY 2.

This is a laboratory course following the class work of Biology 1, and gives the student first-hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

### BIOLOGY 3.

*Zoölogy.* A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and two and one-half hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for students who have completed Biology 1 and 2. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.



## BIOLOGY 4.

*Botany.* The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and two hours laboratory work a week. Elective for students who have completed Biology 1 and 2. This course will not be given in 1946-1947. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

## BIOLOGY 5.

*Vertebrate Anatomy and Embryology.* Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for fewer than four students. This course may be given in 1946-1947. Three hours credit.

Laboratory fee, \$10.

## BIOLOGY 6.

*Genetics.* A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours Biology. This course will not be given for fewer than four students. One hour credit.

Fee, \$1.00.

*CHEMISTRY*

PROFESSOR WINSTON  
MR. YOUNG

## CHEMISTRY 1.

*Inorganic Chemistry.* In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their



principal compounds are systematically brought forward with frequent allusions to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation. Fee, \$5. Three hours credit.

#### CHEMISTRY 2.

This is a laboratory course, designed to go hand in hand with the class work of Chemistry 1, illustrating the lectures and supplementing the experiments of the class room. Two and one-half hours a week. Laboratory fee, \$7; breakage deposit, \$2. One hour credit.

#### CHEMISTRY 3.

*Qualitative Analysis.* This part of the course is designed to give the student a thorough knowledge of the methods employed in the qualitative determination of cations. The class work deals with equilibrium, ionization, solubility product, complex ions and other theoretical topics bearing on the work. Emphasis will be placed on the solution of problems pertaining to the above topics.

*Quantitative Analysis.* The second part of the course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The class work will consist of a study of the theoretical principles of quantitative analysis, discussion of laboratory work and the solution of problems. Two hours recitation and six hours laboratory. Elective for students who have completed Courses 1 and 2. Laboratory fee, \$15; breakage deposit, \$8. Four hours credit.

#### CHEMISTRY 4.

*Organic Chemistry.* This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses 1 and 2. Fee, \$5. Three hours credit.



## CHEMISTRY 5.

*Preparation of Organic Compounds.* A minimum of seventy-five hours of laboratory work is spent in making many of the more important compounds of carbon according to commercial and purely scientific methods. For those students requiring one hundred and twenty hours of work for medical school entrance, forty-five hours extra may be taken during the second term. Special stress is laid on the development of proper laboratory technique. Bi-weekly notes are written on the work done. Elective for students who have completed, or are pursuing Course 4. Laboratory fee, \$10; breakage deposit, \$4. One hour credit.

## CHEMISTRY 6.

*Physical Chemistry.* This course is designed for those students who intend to specialize in chemistry. It is open only to Seniors who have completed, or are completing, the first five courses in chemistry. Those taking this course must also have Physics 1 and 2, and must be taking or have completed Mathematics 3. Two hours recitation and five hours laboratory. Laboratory fee, \$20. Breakage deposit, \$5. Given only if there is sufficient demand. Four hours credit.

*ECONOMICS*

PROFESSOR\*

## ECONOMICS 1.

*Principles of Economics.* This course is a study of the fundamental principles underlying the economic activities of society. The objectives are three-fold: (1) to give the student an accurate understanding of the vocabulary and terms of the subject, (2) to give as thorough training as possible in the social and long range point of view as opposed to the selfish and immediate, (3) to give particular grounding in those economic theories and institutions which underlie the American competitive system of free enterprise. The main divisions treated are definitions and concepts, money and capital, prices and the cost of production, monopoly prices, taxes, international trade and tariffs, banking, income as it affects consumption and produc-

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\*To be elected.



tion and the division of labor with relation to the development of industry. Open only to Juniors and Seniors. Three hours credit.

#### ECONOMICS 2.

*Money and Banking.* A study of the history of money and banking with particular emphasis upon the development of these in the United States. The course also deals with the mechanism of and the problems involved in international trade and exchange. Prerequisite, Economics 1. Three hours credit.

### EDUCATION

MR. WALKER

#### EDUCATION 1.

This course is conducted with the view of helping beginning teachers. It is open only to Juniors and Seniors who are planning to teach. Practical problems that relate to discipline, instruction, and classroom management are studied. Observations are held in local public schools and written reports are made of these visits. Child and adolescent Psychology will be studied. Slides and films will be used. Occasionally lecturers from the outside will be heard. Three hours credit.

#### EDUCATION 2.

This course is *for prospective teachers only*. It is given to meet the West Law requirement for certification of teachers in state schools. Hygiene, as it applies to the school child, is the theme. Practical demonstrations of physical examinations are given. Methods of promoting health are stressed. Slides, film, and public health bulletins are used. One hour credit.

### ENGLISH

PROFESSOR BEALE

MR. WALKER

MR. CRAWLEY

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and Ameri-



can literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

#### ENGLISH 1.

The work of this class is devoted to the study and practical application of the principles of Composition and Rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English. Required of all Freshmen. Three hours credit.

#### ENGLISH 2.

*The History of English Literature.* A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Required of all Sophomores. Three hours credit.

#### ENGLISH 3.

*Shakespeare.* All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Open to students who have passed English 1 and 2. Required of all applicants for the B. A. degree. Three hours credit.

#### ENGLISH 4.

*American Literature.* A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Elective for Juniors and Seniors. This course is given in alternate years and will not be given in 1946-1947. Three hours credit.



## ENGLISH 5.

*English Drama, first term.* The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

*Modern Drama, second term.* A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Elective for Juniors and Seniors. This course alternates with English 6 and will be given in 1946-1947. Three hours credit.

## ENGLISH 6.

*English Novel, first term.* The course includes a brief survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century, as well as a selected group of representative modern novelists.

*Short Story, second term.* A study of the rise and development of the short story in British, Continental, and America literatures. Elective for Juniors and Seniors. This course alternates with English 5 and will not be given in 1946-1947. Three hours credit.

## ENGLISH 7.

*Advanced Composition.* Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for Juniors and Seniors. This course alternates with English 8 and will not be given in 1946-1947. Three hours credit.

## ENGLISH 8.

*English Speech.* A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice is given in reading and in the various form of informal speaking. In the second term, emphasis is placed on the study of debating and all other forms of public speech. Elective for Juniors and Seniors. This course alternates with English 7 and may be given in 1946-1947. Three hours credit.



*FRENCH*PROFESSOR ALLAN PRO TEM  
PROFESSOR GHIGO

## FRENCH 1.

*French Elements.* Grammar, composition and drill in pronunciation. Spoken French is confined to classroom expressions and simple conversation. Easy and rapid reading begun early in the session. Three hours credit if followed by French 2.

## FRENCH 2.

Approximately one-third of the course is composed of grammar and composition. Translation, reading and drill in pronunciation. Parallel reading. Three hours credit.

## FRENCH 3.

Advanced reading course. Translation and interpretation of texts. Parallel reading assigned each student in the field of his special interest. This course alternates with French 4 and will be given in 1946-1947. Three hours credit.

## FRENCH 4.

A survey course. Representative readings and a short history of French literature. Students are urged to choose required parallel reading from the field of their special interest. This course alternates with French 3 and will not be given in 1946-1947. Three hours credit.

## FRENCH 5-7.

Advanced. Open only to those students who have demonstrated their fitness for advanced work in French. The course is varied by offering each year a type, or period, of French literature different from that studied the previous year. Three hours credit for each year's work.

*GEOLOGY*

PROFESSOR WINSTON

## GEOLOGY 1.

*Physical and Historical Geology.* In the study of physical geology, the human relation is emphasized whenever possible. In historical



geology the use of fossils in determining horizons is discussed, a detailed study of the formations in this country is made, with reference to those of other countries whenever necessary. Special stress is laid on the phylogenetic relations of the leading groups of animals and plants. This course is elective for Juniors and Seniors, alternates with Geology 2, and will be given in 1946-1947. Two hours credit.

#### GEOLOGY 2.

*Economic Geology.* The objective is to present, in as simple a manner as possible, a general picture of the earth materials used by man. The origin, methods of mining, and uses of important earth materials are given. This course is elective for those Juniors and Seniors who have completed Chemistry 1, alternates with Geology 1, and will not be given in 1946-1947. Two hours credit.

### GERMAN

ASSISTANT PROFESSOR MC RAE

#### GERMAN 1.

A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 2.

#### GERMAN 2.

The transition to more difficult reading material is effected as easily, and yet as rapidly, as possible. The principal subject for study is the modern *novelle*. A systematic review of grammar is made. Three hours credit.

#### GERMAN 3.

This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. Three hours credit.



*GREEK*

PROFESSOR WILSON  
PROFESSOR THOMPSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

**GREEK 1.**

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

**GREEK 2.**

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and, if possible, some other prose will be studied. Three hours credit.

**GREEK 3.**

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both classroom and outside work with oral and written reviews and reports. Three hours credit.



\*GREEK 4-B.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

\*GREEK 4-A.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

## HISTORY

ASSOCIATE PROFESSOR BITTINGER

### HISTORY 1.

*Modern European History* (1500 to 1930). This course surveys the development which marked the transition from the Medieval to the Modern Age, and traces the economic, social, and political history of Europe in early modern times. Beginning in 1789 the topics emphasized are the following: the French Revolution and the era of Napoleon; the Industrial Revolution; the early 19th Century struggle between liberalism and conservatism; nationalism intensified; the emergence of Germany and Italy as national states; the growth of international rivalry which led to the World War; post war problems and developments. Three hours credit.

### HISTORY 2.

*American History* (1783 to 1941). As an introduction to this course our old world beginnings and the chief developments of the colonial and revolutionary periods are briefly surveyed. The course, however, particularly emphasizes the development of the American nation from the close of the Revolution to the present. Emphasis is laid on the place of this country in world history, and on the economic and social background of politics. This course is not open to first year students. Prerequisite, History 1. Three hours credit.

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\*Greek 4-A and Greek 4-B will not be given the same year.



## HISTORY 2-A.

*Economic History of the United States.* A study of the economic development of the United States from colonial times to the present. Specifically the course includes a study of the economic origins of the discovery and colonization of America; the economic life and development of the colonies; the economic causes underlying the American Revolution and the adoption of the Constitution; the growth of agriculture, business, and banking; the influence of geography on economic development; the question of government regulation. Prerequisite, History 1. Admission to course only with advice and consent of the instructor. Three hours credit.

## HISTORY 3.

*Classical and Medieval Civilization.* This course deals with the cultural, institutional, economic, and political development of Europe in the Mediterranean basin from the dawn of civilization to the beginning of the modern period. The study includes a survey of the ancient world with particular emphasis placed on Greek and Roman developments and contributions. In the second term the subject matter to be covered concerns the life of institutions of Europe from the decline of the Roman Empire to the emergence of the Modern Age. This course will not be given in 1946-1947. Prerequisite, History 1. Three hours credit.

## HISTORY 4.

*Latin American History.* For the necessary background this course first deals with the geography, resources, and peoples of Central and Latin America. This is followed by a study of economic and political institutions and discussions of inter-American relations; economic, political, and cultural. This course will not be given in 1946-1947. Prerequisite, History 1. Three hours credit.

*LATIN*

PROFESSOR THOMPSON

## LATIN 1.

The course will consist of a review of Latin fundamentals and the reading of easy prose, comprising a survey of Roman history. Three hours credit if followed by Latin 2.



## LATIN 2.

Selections from Ovid will be read. A part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student. Three hours credit.

## LATIN 3.

Selections from the earlier periods of Latin literature will be read. Among the authors studied are Plautus, Terence, Caesar, Cicero, Lucretius, and Catullus. Three hours credit.

## LATIN 4.

Selections from the later periods of Latin literature will be read. Among the authors studied are Sallust, Livy, Vitruvius, Vergil, Horace, Tibullus, Propertius, Ovid, Phaedrus, Seneca, Petronius, Martial, Tacitus, Pliny, Juvenal, and Suetonius. Three hours credit.

## LATIN 5.

A study of Classical Mythology based on Ovid's *Metamorphoses*. Three hours credit.

## LATIN 6.

This course will be varied to suit the interests of the students enrolled.

*MATHEMATICS*

PROFESSOR REED

MR. YOUNG

MR. NELSON

Courses 1, 2, and 3 are elementary. While methods and principles are studied great emphasis is placed on "technique." The student who attempts to take advanced courses is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulations. Especially is this true of Mathematics 3.



## MATHEMATICS 1.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit.

## MATHEMATICS 2.

The session is devoted to plane analytical geometry. Three hours credit.

*Students who have not had solid geometry should not take the following courses:*

## MATHEMATICS 3.

Differential and integral calculus. Three hours credit.

## MATHEMATICS 4.

This is a continuation of calculus, with a short course in differential equations. Three hours credit.

## MATHEMATICS 5.

This course is for students who intend to specialize in Mathematics. It includes the theory of equations, an elementary treatment of determinants, certain topics in advanced algebra, and solid analytic geometry. This course may follow Mathematics 2, but ordinarily should follow Mathematics 3. This course will not be given in 1946-1947. Three hours credit.

*PHILOSOPHY*

PROFESSOR ALLAN

## PHILOSOPHY 1.

*History of Philosophy.* An introduction to Philosophy through the systems of the leading Philosophers who have influenced Western civilization from Plato down to William James and Bergson. First Term: Ancient and Medieval Philosophy; Second Term: Modern Philosophy, from Descartes to Bergson. Open to Juniors and Seniors. Three hours credit.



## PHILOSOPHY 2.

*Ethics and Problems of Philosophy.* First Term: Ethics. Moral values; theories of right and wrong; human rights; economic and political justice; ethics of sex and the family. Second Term: Problems of Philosophy. Men's place in the universe as viewed by naturalism, idealism, dualism, realism, pragmatism and theism. Open to Juniors and Seniors. Three hours credit.

## PHILOSOPHY 3.

Two of the following courses of one term each will be given during the session. The choice will depend on the demand. Three hours credit.

A. *Logic.* The principles and practice of correct thinking embracing: deductive logic, inductive logic and scientific method, the fallacies, elements of symbolic logic. One term.

B. *Contemporary Philosophy.* A study of the leading thinkers of the present Century with emphasis upon the teachings of Royce, James, Santayana, Bergson, Alexander, Russell, Whitehead, Maritain and Temple. One term.

C. *Philosophy of Religion.* The nature and implications of religious experience; theistic arguments; the nature of personality; contemporary Christian philosophy. One term.

## PHYSICAL EDUCATION

PROFESSOR SUMMERS

MR. HOWARD

The objectives of this course are to correct physical deficiencies and to build strong, healthy bodies. The program is a varied one consisting of instruction in health habits, corrective exercises, calisthenics, gymnasium work, and lectures on the fundamentals of major sports.

All students are required to participate in three instruction periods and at least two exercise periods of intramural sports each week are expected. Students who are excused from the regular program under advice of the college physician are required to follow individual programs designed for their particular benefit.

Regulation uniforms are required.



41495  
*PHYSICS*

PROFESSOR GILMER

## PHYSICS 1.

*General Physics.* Mechanics, Properties of Matter, Heat, Sound, Magnetism, Electricity, and Light are successively considered and illustrated by numerous experiments on the lecture table. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as a proper basis of the theory in other branches of the subject is emphasized. Prerequisites: Mathematics 1. Fee \$5. Three hours credit.

## PHYSICS 2.

*Laboratory course in General Physics.* This course is the laboratory course for Physics 1 and is designed to give the student a first-hand application of the physical laws which are studied in General Physics. The use and application of precision measuring instruments and other physical apparatus are stressed. Two and one-half hours a week. Laboratory fee, \$5. One hour credit.

## PHYSICS 3.

*Magnetism and Electricity.* The first part of this course is designed to give to those students who intend to continue work in physics or who expect to study Electrical Engineering a thorough foundation in the fundamental principles upon which magnetism and electricity rest. The second part will be devoted to the study of the fundamental principles of radio and other forms of electrical communication. The laboratory work will be coordinated with the lecture course and will give the student first-hand experience in the use of all types of electrical instruments. Elective for students who have completed Physics 1 and 2 and have taken or are taking Mathematics 3. Three hours lecture and two and one-half hours laboratory a week. Laboratory fee, \$10. Four hours credit.



## PHYSICS 4.

*Heat, Thermodynamics, and Meteorology.* This course is designed for those students who are in preparation for advanced work in physics, engineering, or chemistry. The laws of heat and thermodynamics are carefully considered and the physical, engineering, and chemical applications are studied in sufficient detail to show how the general principles are applied to specific cases. Elective for students who have completed Physics 1 and 2 and have taken or are taking Mathematics 3. Three hours credit.

## PHYSICS 4-A.

A laboratory course coordinated with Physics 4. Laboratory fee, \$10. One hour credit.

## PHYSICS 5.

*Physical Optics.* This is a course designed for those students who expect to continue the study of physics and for those who are specializing in other branches of science where a knowledge of optics is desirable. The wave theory of light is carefully considered and numerous problems in reflection, refraction, diffraction, interference, and polarization are solved both in class and by the students. The laboratory course is coordinated with the lecture course. Elective for students who have completed Physics 1 and 2 and have taken or are taking Mathematics 3. Two hours lecture and five hours laboratory a week. Laboratory fee, \$10. Four hours credit.

## PHYSICS 6.

*Mechanics.* This course emphasizes mechanics as the foundation course of all other branches of physics and is designed as a fundamental course for those students expecting either to continue physics or to enter upon the study of any branch of engineering. The methods of Differential and Integral Calculus are employed in the solution of problems above the elementary stage of the mathematical sciences. A limited amount of laboratory work may be required in this course. Elective for students who have completed Physics 1 and 2 and have taken or are taking Mathematics 3. Three hours credit.



## POLITICAL SCIENCE AND GOVERNMENT

ASSOCIATE PROFESSOR BITTINGER

### GOVERNMENT 1.

*National Government and Politics in the United States.* This course begins with an examination of the theories relating to the origin, nature, and study of the state. The main emphasis is placed upon the study of the government of the United States with reference to political parties, minority pressure groups, economic, social and sectional forces which have influenced the processes of government. Consideration is given to problems that have to do with spheres of governmental activity in the light of the present day conditions at home and abroad. Not open to freshmen. Three hours credit.

### GOVERNMENT 2.

*Political Thought and Theory.* The study includes an analysis of the underlying theories and principles of government; a survey of political thought and governmental organization with particular emphasis upon the original development of the three outstanding systems of the twentieth century, socialism, fascism and democracy. Open only to Juniors and Seniors. Three hours credit.

## PSYCHOLOGY

PROFESSOR ALLAN

### PSYCHOLOGY 1.

*A. General Psychology.* A basic study of human personality and the development, motivation, capacities, thought-processes and traits.

*B. Applied Psychology.* Applications of Psychological principles to personal efficiency, business and professional life and to social problems.

*C. Abnormal Psychology and mental hygiene.* Abnormalities of perception, memory, thinking and emotion; nervous and mental disorders; multiple personality, hypnosis, dreams, psycho-analysis and principles of mental health and prevention. This is alternative



to part B and is recommended for pre-medical students to follow Part A. Open to Sophomores, Juniors and Seniors. A and B, or A and C. Three hours credit.

#### PSYCHOLOGY 2.

*Psychological Tests and measurements.* A laboratory course in the various types of mental and personality tests, rating scales and other devices used in vocational guidance, personnel selection and clinical testing. Open to those taking or having taken one other Psychology course. One hour credit.

#### PSYCHOLOGY 3.

*A. Psychology of Personality.* The development of personality; types and traits of personality; methods of measuring and judging personality; the structure of personality. An advanced course.

*B. Social Psychology.* Social behavior; crowds, propaganda, leadership, public opinion and other social forces.

Three hours credit. Pre-requisite, Psychology 1.

#### PSYCHOLOGY 4.

*Educational Psychology.* Psychological principles as applied to education especially at the high school and college level. Three hours credit. Prerequisite, Psychology 1. Alternates with Psychology 3.

### SPANISH

PROFESSOR GHIGO

#### SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. As much easy prose will be read as time permits. Three hours credit if followed by Spanish 2.

#### SPANISH 2.

This course is open to those who have completed Spanish 1 or its equivalent in high school. A review grammar will be studied



along with composition. Works of standard authors will be read in class or as parallel. While composition is stressed in this course, a reading knowledge of Spanish is the main objective. Three hours credit.

#### SPANISH 3.

An outline of the History of Spanish Literature will be covered from its origin through the Romantic Movement in the Nineteenth Century. This and more advanced reading of Spanish authors will be emphasized. The study of grammar and composition will not be omitted, but will not be stressed. The object of this course is to give the student an elementary knowledge of Spanish literature in order to form the background for a more intensive study by periods.

This course alternates with Spanish 4 and will not be given in 1946-1947. Three hours credit.

#### SPANISH 4.

*First Half:* The study of Modern Spanish Literature from the Regional Novel and the Post-Romantic Dramatists down to the present time. There will be much reading in and out of class from the writings of this period.

*Second Half:* Advanced composition and conversation. An attempt will be made to train the ear and the tongue by dictation and the study of pronunciation. A short time will be spent on methods of teaching Spanish in high schools and the completion of this course will be necessary before receiving a teaching recommendation. This course alternates with Spanish 3 and will not be offered in 1946-1947. Three hours credit.



# General Information

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## *THE HAMPDEN-SYDNEY AIM*

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

## *DISCIPLINE*

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.



The Administration may, after conference with the parent or guardian, dismiss any student whom it deems undesirable, and who is not voluntarily withdrawn after such a conference.

### CLASS ATTENDANCE

Regular attendance at class is necessary and it is imperative that every class period be utilized. Consequently there is no excuse for absence from classes except on the doctor's excuse or under exceptional circumstances explained to the Dean *in advance*. Every unexcused absence counts as a zero for the class missed. A boy who persists in unexcused absences will be dropped from college and the penalty will be a part of his permanent record. A limited number of cuts is granted to each student.

### ROOM AND BOARD

Students shall room in the college dormitories in assigned rooms or in houses approved by the College Administration. Each student is responsible for any damage to his room or college property therein.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of a radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as The Commons in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietician. Students will board at the Commons, or at one of the boarding houses on the campus, approved by the Administration. The regulations do not apply to day students.

### AUTOMOBILES, FIREARMS, DOGS

Cars may be kept at school by all seniors and by those juniors and sophomores averaging 82, provided they have the consent of their parents or guardian. All cars must be registered with the Dean. Each possessor of a car shall be responsible for its misuse by others.

No student is permitted to possess firearms at Hampden-Sydney.

No student is allowed to bring or to keep a dog at Hampden-Sydney.



### *CHURCH AND CHAPEL ATTENDANCE*

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Jesus Christ.

Meeting for worship is traditional here. Attendance upon regular church services and morning worship in the chapel, three days a week, is required of all students. These contacts between the students as well as between the students and members of the faculty, in an atmosphere of worship, result in a spirit of sympathy and friendliness that is promotive of college morale.

### *COMPLEMENT OF HOURS REQUIRED*

All students must have a minimum of fifteen hours a week and no student may take a course of more than nineteen hours a week without permission of the Executive Committee of the Faculty. But no student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

### *TERM REPORTS*

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each term a statement of the standing in scholarship is sent to the parent or guardian of each student.

### *EXAMINATIONS*

In all classes examinations are held at the end of each term.

### *HONOR ROLLS*

Effective for the session 1946-1947 the First Honor Roll will be based on an average grade of 90 with no grade below 85, and the Second Honor Roll will be based on an average grade of 85 with no grade below 80.



### *CITIZENSHIP REPORT*

Not only is college a period of training the mind for future advantage but it also affords a preparation for living in comity with others and for taking one's part in civic and community affairs.

In order that some estimate of a boy's standing in social, moral, physical and practical attitudes may be summarized, each boy is rated during the semester by the faculty. From this rating, a judgment is given of a boy's community citizenship and his spirit of co-operation with fellow students and the college.

### *WITHDRAWAL FROM COLLEGE*

Any student who withdraws from college during the school year shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

### *CREDIT FOR SUMMER WORK*

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

Only 15 of the 62 hours required for graduation may be earned in summer school and only 20 of the 80 quality units.

### *SCHOLARSHIP REQUIREMENTS*

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who do not accept this advice become subject to the following rule. Those who are capable of doing the work of the College and do not carry it to the satisfaction of the Faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.



## ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a brand-new, fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from College, either as a regular member of the team, as a substitute, or as a manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries.

## INTRAMURAL SPORTS

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring. Details concerning this very important phase of college life are contained in *The Handbook of Intramural Sports*.

## STUDENT HEALTH SERVICE

The health and physical welfare of the students are under the supervision of the College Physician.

There is an adequately equipped infirmary, in charge of a trained nurse, to which students who are too ill to attend classes must go.

The Student Health Service covers the service of the College Physician at the daily sick call, medical examination at entrance,



special examinations for Physical Education and athletics, and emergency calls at the Infirmary. It likewise includes the services of the College Nurse at the Infirmary.

Students must bear any extra expense such as that of a consulting physician, special examinations other than those covered by the Student Health Service, special nurse and hospital treatment, X-ray and other laboratory service.

### *LOCATION*

Hampden-Sydney College is located seven miles south of Farmville, Virginia, on U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post-office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.



# Trophies *and* Awards

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## *THE GAMMON CUP*

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

## *THE ALGERNON SYDNEY SULLIVAN MEDALLIONS*

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

## *THE GEORGE GORDON BATTLE PRIZE*

In memory of his brother-in-law, Dr. J. H. C. Bagby, Mr. George Gordon Battle, of New York City, offers annually a prize of \$100 to the student doing the most outstanding work in Physics.

## *DEBATE COUNCIL AWARD*

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.



*THE GEORGE W. BAGBY PRIZE*

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

*ALEXANDER MEDAL*

This medal is given by the Alexander Fund Club of the Valley Club of Hampden-Sydney in honor of Archibald Alexander, a native of the Valley of Virginia, who was the third President of the College, 1797-1806. It is awarded each year at Commencement to a Valley member of the Senior Class whose service on the campus has been meritorious.

*THE TRUSTEES' LITERARY MEDALS*

The Board of Trustees offers two medals, one for the best three essays and one for the best three short stories contributed to the magazine during the session by a student. Instead of either, three poems may be submitted by the contestants. A committee of the Faculty makes the award, no medals being given if the offerings do not merit them. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

*THE ROSEWELL PAGE PRIZE*

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of twenty-five dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.



### *THE KEARFOTT STONE MUSIC MEMORIAL*

In 1939 Dr. and Mrs. H. B. Stone of Roanoke, Va., established the Kearfott Stone Memorial to their son, Kearfott, of the Class of 1935. This memorial is in the form of a loving cup awarded annually to that student who makes the greatest improvement in music during the session.

### *THE JOSEPH E. GARLAND PRIZE*

Mr. Joseph E. Garland of Farmville has established a prize of fifty dollars to be awarded annually to that senior who has manifested the best college spirit during his college course.

### *ANNA CARRINGTON HARRISON AWARD*

This award as a memorial to his mother is established by Mr. Fred N. Harrison of Richmond, Virginia, to furnish annually a medal or a medallion and \$50 as a cash prize to that student who does the best work each year on the campus in constructive leadership.

### *JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP*

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid premedical students of character and ability.



# Student Organizations

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## *STUDENT GOVERNMENT*

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

## *STUDENT GOVERNMENT ORGANIZATION*

1. Student Body officers shall consist of a President, Vice President, and Secretary-treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions, cheating, lying, stealing, violation of written pledges or any dishonorably action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of Student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the



treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

### *STUDENTS' CHRISTIAN ASSOCIATION*

The Students' Christian Association is a potent factor in both the social and Christian life of the students. On the first Thursday evening after arrival at College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

### *THE LITERARY SOCIETY*

The present society is the result of the merger of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

Each year medals are awarded by the Society for proficiency in Oration, Public Speech, Declamation, and Reading.



### *THE JONGLEURS* (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the State Teachers College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

### *THE GLEE CLUB*

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

### *THE BAND*

In the fall of 1938 the TIGER BRASS BAND was organized. The student members furnished their own instruments and certain of the alumni donated the uniforms. The Band performs at athletic contests and on other festive occasions. It combines with the Glee Club in joint concerts.

### *STUDENT PUBLICATIONS*

*The Garnet*, a literary magazine, is published four times a year.

The students publish an annual volume called *The Kaleidoscope*, of which fifty volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and the various College organizations.

*The Hampden-Sydney Tiger*, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.



### *GREEK LETTER SOCIAL FRATERNITIES*

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Council which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

### *OMICRON DELTA KAPPA*

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

### *THE SIGMA UPSILON LITERARY FRATERNITY*

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.

### *CHI BETA PHI, SCIENTIFIC FRATERNITY*

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in



scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

### *TAU KAPPA ALPHA FORENSIC FRATERNITY*

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

### *ALPHA PSI OMEGA, DRAMATIC FRATERNITY*

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

### *PI DELTA EPSILON*

The youngest of Hampden-Sydney's honorary fraternities, Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.



# Expenses

THESE are made up (1) of certain fees paid to the College directly and (2) of other and variable expenses.

## 1. FEES

### 1. REGULAR FEES (1945-46)

Tuition and Maintenance, \$260; Room Rent in College Dormitories, with furniture, electric lights, steam heat, and baths (two students in a room) \$70.....	\$330.00
Athletic Fee, \$15; Gymnasium, \$5; Medical, \$5; Campus Fee, \$20; Infirmary Fee, \$10; Library Fee, \$5.....	60.00
	<hr/>
	\$390.00

These Fees are payable as follows:

On entrance, \$200.00.

On February 1, \$190.00.

### 2. SPECIAL FEES

Laboratory fees in the science courses are given in the description of those courses under "Outline of Work" and are payable in full on entrance.

Board in private homes can be had at \$35 to \$40 per month.

There are no other regular charges. But each boy buys his own books and pays for his own laundry. A breakage deposit is required in certain laboratories, but this is returned except for the actual cost of material broken.

In the Senior year there is, payable on February 1, a graduation fee of \$10, which covers cost of diploma and rental of cap and gown for the Commencement season.

All students room in the college dormitories. Rooms have closets; are furnished with dressers, beds (42 inches wide), mattresses, springs, tables, and chairs. Bed coverings, pillows, towels and the like are furnished by the student.



The student has no claim on his room after Commencement day. Thereafter the room is open to assignment. A student may retain his part in a room by depositing \$5 with the Treasurer. Payment of the \$10.00 Registration Fee automatically reserves a room for any new student. This amount is credited to college fees on entrance. If he does not enter, the deposit is forfeited. Any preference as to room or roommate should be stated when sending deposit.

The total cost of a session at Hampden-Sydney depends upon the course being taken by the student, but the best estimate we can form in advance is that the cost will be approximately as follows:

College Fees (including room).....	\$390.00
Board .....	315.00
Books .....	25.00
Laundry .....	30.00
Laboratory fees depend on course taken.	
(See "Outline of Work.") .....	
TOTAL .....	\$760.00

Room deposit and all other fees are payable to P. Tulane Atkinson, Treasurer.

### 3. EXEMPTION FROM FEES

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who present credentials showing that they are under the care of the proper church authorities. A student who is assigned one of these scholarships is relieved from payment of \$50 for the session but is liable for all other charges. A scholarship is assigned for only one regular session. It will be continued to those who show cooperation in scholarship and conduct. No student may use more than one scholarship in one session.

### 4. RETURN OF FEES

When, in the opinion of the College Physician, the health of a student obliges him to leave college before the middle of a term, one half of the academic cost of the term will be refunded.



## Scholarships\*

*The following scholarships are perpetually endowed:*

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS.

(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

ROBERT T. HASLER SCHOLARSHIP.

MRS. H. A. MEYER SCHOLARSHIP.

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\*Wherever a person has the privilege of assigning a scholarship, he must, in writing, notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.



HUGH B. SPROUL AND WIFE SCHOLARSHIP.  
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.  
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.  
A. D. WITTEN SCHOLARSHIP.  
W. A. TOTTY SCHOLARSHIP.  
GEORGE H. THOMAS SCHOLARSHIP.  
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.  
SEYMOUR BLAIR WARD SCHOLARSHIP.  
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.  
E. M. WILLIAMSON SCHOLARSHIP.  
EDWIN AND MARIA EDMUNDS SCHOLARSHIP.  
L. AND O. WHITTEN SCHOLARSHIP.  
THE STAMPS SCHOLARSHIP.  
J. A. OWEN SCHOLARSHIP.  
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.  
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.  
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.  
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.

In addition to the foregoing there are certain half scholarships available.

#### MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.  
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.  
THE HALDEMAN MEMORIAL SCHOLARSHIP.  
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.  
(Established by Rev. B. F. Bedinger, D.D.)  
MARGARET BARCLAY KIRBY SCHOLARSHIP.  
LOULA MAE POWELL COATES SCHOLARSHIP.

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

JOSEPH STEBBINS, JR., STUDENT LOAN FUND. (Established by the will of Joseph Stebbins.)



## ALEXANDER SCHOLARSHIP

This scholarship is endowed by the Alexander Fund Club of Hampden-Sydney. It is established in honor of Archibald Alexander, president 1797-1806, a native of the Valley of Virginia, one of the first presidents of the College, and is made possible through annual contributions of certain alumni from the Valley and chiefly through the munificence of the late William Alexander, Esq., of New York City, an honorary member of the Alexander Fund Club. The scholarship pays \$50.00 or more, according to returns on the investment and is in addition to free tuition. It is awarded each year to a student from the Valley of Virginia, preferably a Freshman, who would not be able to attend college without this help. Application for this scholarship must be made prior to June 1 of each year for the succeeding session.

## SPECIAL BEQUESTS

## DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

## MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

## THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an



ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances. Unless otherwise designated, the Fund for this year is devoted to the construction of the much needed new Library building.

#### BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

#### MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

#### MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

#### GYMNASIUM

Through the kindness of its interested friends and alumni, the College has been enabled to complete the first unit of a thoroughly modern, fully equipped gymnasium.

#### FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of ..... for the use of said institution.

#### LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"  
Communications on business should be addressed to the President.



# Degrees and Other Honors

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*Commencement, February 24, 1944*

## ACADEMIC DEGREES

### BACHELOR OF ARTS

Robert Custis Coleburn, *magna cum laude*.....Blackstone, Va.

### BACHELOR OF SCIENCE

Eugene Russell Bebeau, *magna cum laude*.....Schoolfield, Va.  
Brawner Cates, Jr.....Richmond, Va.  
John Quackenbush Hatten, *magna cum laude*.....Hampton, Va.  
Benjamin Irving Johns.....Farmville, Va.  
Arthur Wainhouse Downing Mears.....Belle Haven, Va.  
John Atkinson Owen, Jr., *summa cum laude*.....South Boston, Va.  
Elbert Madison Williamson, II.....Danville, Va.  
Frederick Walter Young, Jr., *magna cum laude*.....Hebron, Va.

*Commencement, June 24, 1944*

## HONORARY DEGREES

### DOCTOR OF DIVINITY

Thomas King Currie.....Richmond, Va.



## ACADEMIC DEGREES

## BACHELOR OF ARTS

Henry Watkins Brockenbrough, <i>cum laude</i> .....	Richmond, Va.
John Edwin DeHardit, <i>cum laude</i> .....	Gloucester, Va.
Robert Clemm Goad, <i>summa cum laude</i> .....	Portsmouth, Va.
James Alston Marrow, Jr., <i>magna cum laude</i> .....	Clarksville, Va.
Moffett Robson Walker, Jr., <i>magna cum laude</i> .....	Petersburg, Va.

## BACHELOR OF SCIENCE

Wilbur Franklin Amonette, III, <i>magna cum laude</i> .....	Radford, Va.
Lonnie Black Dickens, Jr.....	Keysville, Va.
Wallace Clay Nunley, <i>magna cum laude</i> .....	East Rainelle, W. Va.

*Commencement, June 19, 1945*

## ACADEMIC DEGREES

## BACHELOR OF ARTS

Thomas Oscar Hall, Jr., <i>summa cum laude</i> .....	Conway, S. C.
John Estill Thompson, <i>magna cum laude</i> .....	Tazewell, Va.
David Robert Williams.....	Rockville Centre, N. Y.

## BACHELOR OF SCIENCE

Charles William Alley, <i>cum laude</i> .....	Petersburg, Va.
William Saunders Cox, <i>summa cum laude</i> .....	Roanoke, Va.
Joseph Lee Nelson, Jr.....	Norfolk, Va.
Henry Moss Tanner, Jr.....	LaCrosse, Va.



# Students\*

*Session beginning July 1945 and ending June 1946*

ENTERED JULY 1, 1945

Blanton, Frank Stoddert, Sophomore.....	Farmville, Virginia
Bowling, Marvin Carlisle, Jr., Sophomore.....	Burkeville, Virginia
Bragg, George Tuckett, Sophomore.....	Alberta, Virginia
Carrington, Tucker, Sophomore.....	Lynchburg, Virginia
Critzer, Ben Lake, Sophomore.....	Pulaski, Virginia
Darden, John Speight, Senior.....	Richmond, Virginia
DeHardit, William Minor, Sophomore.....	Gloucester, Virginia
Fitzpatrick, Charles Green, Junior.....	Richmond, Virginia
Graham, Charles Fox, Jr., Senior.....	Wytheville, Virginia
Greenwood, Oliver Chaffin, Senior.....	Chula, Virginia
Haga, Harry Vincent, Jr., Sophomore.....	Norfolk, Virginia
Henderson, Stuart Campbell, Freshman.....	Bluefield, West Virginia
Hills, Richard Worthington, Sophomore.....	Lynchburg, Virginia
Irvine, John Montgomery, Jr., Sophomore.....	Pittsburgh, Pennsylvania
Jeffreys, Harvey Eugene, Junior.....	Chase City, Virginia
Jones, Robert Claggett, Junior.....	Lynchburg, Virginia
Luck, Frank Davis, III, Sophomore.....	Norfolk, Virginia
Manson, Benjamin Eddins, Sophomore.....	Blackstone, Virginia
Martin, William Watkins, Jr., Sophomore.....	Richmond, Virginia
Nininger, Mayo Scott, Jr., Sophomore.....	Waynesboro, Virginia
Perrow, Maxwell Vermilyea, Sophomore.....	Charleston, West Virginia
Peters, McHenry, Jr., Sophomore.....	Lynchburg, Virginia
Rives, Carlton Wilson, Junior.....	McKenney, Virginia
Robertson, Thomas James, Freshman.....	Lynchburg, Virginia
Smith, Rockwell MacDonald, Senior.....	Baltimore, Maryland
Webb, Robert Basye, Jr., Senior.....	Norfolk, Virginia
West, Dandridge Payne, Jr., Sophomore.....	Norfolk, Virginia
Womack, James Thomas, Jr., Senior.....	Norfolk, Virginia
Wright, James Walton, Jr., Sophomore.....	Waynesboro, Virginia

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\*Owing to the fact that each session has had three semesters, students are listed alphabetically with the designation of the highest class status during that session.



## ENTERED IN SEPTEMBER, 1945

Adams, James Thornton, Freshman.....	Phoebus, Virginia
Anderson, Howard Leake, Sophomore.....	Staten Island, New York
Ashwell, Frederick Quinton, Freshman.....	Phoebus, Virginia
Avery, Cecil Crawford, Freshman.....	Mechanicsville, Virginia
Boney, David McKinnie, Jr., Sophomore.....	Richmond, Virginia
Brooke, Francis John, III, Sophomore.....	Abingdon, Virginia
Cook, John Reid, Freshman.....	Richmond, Virginia
Cook, William Norman, Jr., Freshman.....	Richmond, Virginia
DeJarnette, Edward Averill, Freshman.....	Orange, Virginia
Downs, Lewis McCarthy, Jr., Sophomore.....	Richmond, Virginia
Edwards, Willard Eugene, Sophomore.....	Charles Town, West Virginia
Engstrom, Peter Lundberg, Freshman.....	Richmond, Virginia
Eure, Charles Henry, Jr., Sophomore.....	Hampton, Virginia
Foreman, James Holland, Freshman.....	Norfolk, Virginia
Fowler, Allen Hilliard, Jr., Freshman.....	Farmville, Virginia
Fuller, Franklin Harrison, Jr., Freshman.....	Richmond, Virginia
Graves, William Harry, Jr., Sophomore.....	Danville, Virginia
Hart, Charles Willard, Jr., Sophomore.....	Farmville, Virginia
Hellmuth, Everett Albert, Jr., Sophomore.....	Alexandria, Virginia
Hinchman, Daniel Edward, Sophomore.....	Richmond, Virginia
Hudson, John Alexander, Jr., Freshman.....	Farmville, Virginia
Hurt, Holcombe, Harris, Jr., Sophomore.....	Lynchburg, Virginia
Luke, James Wesley, Jr., Freshman.....	Richmond, Virginia
Matzner, George Arthur, III, Sophomore.....	Emporia, Virginia
Miller, Henry Roberts, III, Freshman.....	Richmond, Virginia
Michel, Arthur Henry, Sophomore.....	Hasbrouck Heights, New Jersey
Moling, John Henry, III, Sophomore.....	Winchester, Virginia
Moomaw, Benjamin Cline, III, Sophomore.....	Roanoke, Virginia
Reed, Fitzgerald Graham, Sophomore.....	Wytheville, Virginia
Richards, Robert Dirom, Sophomore.....	Lynchburg, Virginia
Sensabaugh, Louis Gray, Freshman.....	Craigsville, Virginia
Sheppard, Livingston Byrns, Sophomore.....	Wise, Virginia
Spratley, Philip Warren, Jr., Sophomore.....	Hampton, Virginia
Stephens, Wesley Graham, Sophomore.....	Greeneville, Tennessee
Waller, Jesse Munday, Freshman.....	Lynchburg, Virginia
Warinner, Edwin Douglas, Sophomore.....	Richmond, Virginia
West, Robert Burns, Sophomore.....	Bird's Nest, Virginia
Wilson, Thomas Cabell, Sophomore.....	Charleston, West Virginia
Withrow, Edward Merlin, Sophomore.....	Lewisburg, West Virginia
Woody, Donaldson Grier, Sophomore.....	Charleston, South Carolina
Wright, George, III, Sophomore.....	Richmond, Virginia



## ENTERED IN NOVEMBER, 1945

Anderson, Allan Christian, Senior.....	Farmville, Virginia
Balas, William Nickolas, Freshman.....	McKeesport, Pennsylvania
Baldwin, Irvin Blair, Freshman.....	Atlee, Virginia
Barnes, Harvey Lee, Jr., Sophomore.....	Richmond, Virginia
Barnett, Cecil Aubrey, Freshman.....	Charlottesville, Virginia
Blanton, Charles Armistead, II, Junior.....	Hampden-Sydney, Virginia
Bluford, Robert, Jr., Junior.....	Richmond, Virginia
Burton, Lawrence Reveley, Sophomore.....	Stuart, Virginia
Cooper, George Long, Jr., Freshman.....	Richmond, Virginia
Connelly, William Wirt, Freshman.....	Alberta, Virginia
Copley, Horace Otis, Freshman.....	Blackstone, Virginia
Gilmer, William Newman, Junior.....	Hampden-Sydney, Virginia
Glenn, Donald Taylor, Sophomore.....	Farmville, Virginia
Greenland, William Howard, Freshman.....	McKeesport, Pennsylvania
Halligan, Joseph Marshall, Sophomore.....	Clifton Forge, Virginia
Haw, George Edwin, Jr., Junior.....	Richmond, Virginia
Jones, James Monroe, Jr., Sophomore.....	Crewe, Virginia
Kostel, George James, Junior.....	Clifton Forge, Virginia
Lacy, Osborne Wilson, Sophomore.....	Harrisonburg, Virginia
Leigh, John Cullen Carrington, Freshman.....	Richmond, Virginia
Robbins, Clement Jay, III, Freshman.....	West Hartford, Connecticut
Sipp, Grant Campbell, Freshman.....	Ridgewood, New Jersey
Stevens, Arthur Hubbard, Jr., Freshman.....	Norfolk, Virginia
Taylor, Frank Eugene, Graduate.....	Richmond, Virginia
Taylor, Hubert Shands, Jr., Sophomore.....	Lynchburg, Virginia
Thompson, Jesse Clay, Jr., Freshman.....	Hot Springs, Virginia
Tindell, James Runyon, Sophomore.....	Alexandria, Virginia
Turner, Harvey Ratcliffe, Freshman.....	Richmond, Virginia
Warren, Hugh Nelson, Freshman.....	Abingdon, Virginia
Wiant, Richard Allen, Freshman.....	Shaker Heights, Ohio
Wood, Don Fisher, Freshman.....	Lynchburg, Virginia

## ENTERED FEBRUARY, 1946

Anderson, Arthur Pinckney, Jr., Freshman.....	Staunton, Virginia
Andrews, Wesley Gray, Jr., Freshman.....	Petersburg, Virginia
Armistead, John Graff, Freshman.....	Roanoke, Virginia
Bach, William P., Freshman.....	Jackson, Kentucky
Bain, Claude Murdough, Freshman.....	Norfolk, Virginia
Benedict, Vernon Henry, Sophomore.....	Hampden-Sydney, Virginia
Bosserman, Guy Newell, Freshman.....	Staunton, Virginia
Bullock, Page Michaux, Sophomore.....	Swarthmore, Pennsylvania
Burger, James Spencer, Jr., Freshman.....	Farmville, Virginia
Campbell, Glenn Ruckman, Freshman.....	Staunton, Virginia



Carrington, Charles Davenport, Freshman.....	Richmond, Virginia
Chevalier, Jack Walden, Freshman.....	Richmond, Virginia
Collins, Theodore Flourney, Freshman.....	South Boston, Virginia
Copeland, Douglas Robert, Sophomore.....	Lynchburg, Virginia
Cornwell, Richard Edwin, Senior.....	Fredericksburg, Virginia
Cowles, Richard Carter, Freshman.....	Toano, Virginia
Craddock, Claiborne Watkins, Sophomore.....	Lynchburg, Virginia
Cross, Clarence Edward, Freshman.....	Dunbar, West Virginia
Cross, John Haw, Junior.....	Lynchburg, Virginia
Dail, John Roscoe, Freshman.....	Portsmouth, Virginia
Darden, Oscar Bruton, Jr., Junior.....	Richmond, Virginia
Davis, William Latham, Jr., Freshman.....	Richmond, Virginia
Dickson, Albert Pickett, III, Senior.....	Greensboro, N. C.
Elmore, Joseph Davis, Freshman.....	Alberta, Virginia
Foley, Malcombe Rust, Sophomore.....	Eastville, Virginia
Flora, Francis Ernest, Freshman.....	Roanoke, Virginia
Garvin, Andrew W., Freshman.....	New York City
Gates, Ernest Pleasants, Senior.....	Chesterfield Court House, Va.
Gayle, Robert Finley, III, Sophomore.....	Richmond, Virginia
Gilmer, Thomas Edward, Jr., Sophomore.....	Hampden-Sydney, Virginia
Glascock, Jack Alvin, Freshman.....	Marshalls, Virginia
Goddin, Cannon Hobson, Junior.....	Richmond, Virginia
Goodloe, John Allen, Freshman.....	Chester, Virginia
Goodloe, Matthew Maury, Freshman.....	Chester, Virginia
Hahn, Howard Newton, Freshman.....	Staunton, Virginia
Hansbarger, John Echols, Freshman.....	Roanoke, Virginia
Harris, Henry Ashby, III, Freshman.....	Warrenton, Virginia
Harris, Richard Noel, Freshman.....	Richmond, Virginia
Hazelgrove, Guy Blanton, Jr., Freshman.....	Richmond, Virginia
Hill, Richard Elias, Senior.....	Madison, West Virginia
Hodges, Alexander Westwood.....	South Boston, Virginia
Hoffman, Henry Wm., Freshman.....	Charleston, West Virginia
Hutchinson, Charles Ellis, Sophomore.....	Farmville, Virginia
Jarrett, Sammy, Freshman.....	Farmville, Virginia
Jarvis, Henry Morris, Senior.....	Virginia Beach, Virginia
Jeffreys, Alvis Waldo, Jr., Junior.....	South Hill, Virginia
Keightley, Ralph Davis, Jr., Sophomore.....	Charleston, West Virginia
King, Robert Calvert, Freshman.....	Richmond, Virginia
Knopp, Roy William, Freshman.....	Staunton, Virginia
La Bonte, George Victor, Jr., Freshman.....	Staunton, Virginia
Larner, Edward Lee, Freshman.....	Snow Hill, Maryland
Lawrence, Conrad TenEyck, Freshman.....	Staunton, Virginia
Lonergan, Harry Conway, Freshman.....	Orange, Virginia
Lovelace, Thomas Skinner, Freshman.....	South Boston, Virginia



Martin, Daniel Estes, Freshman.....	Ashland, Virginia
Morgan, Eugene Caldwell, Sophomore.....	Lunenburg, Virginia
Oliver, Benjamin Lee, Junior.....	Hampden Sydney, Virginia
Oliver, Neale Hudgins, Junior.....	Hampden Sydney, Virginia
Owen, Randolph Maynard, Freshman.....	Richmond, Virginia
Park, Robert Fred, Sophomore.....	Petersburg, Virginia
Parrish, Jack Floyd, Freshman.....	Staunton, Virginia
Perrow, William Ernest, Freshman.....	Charleston, West Virginia
Pond, John Daniel, Sophomore.....	Crewe, Virginia
Powell, John Williams, Senior.....	Richmond, Virginia
Price, John Wesley, Jr., Freshman.....	Washington, Virginia
Quarles, Robert Porter, Jr., Freshman.....	Hallsboro, Virginia
Randall, Phineas Munsell, Jr., Freshman.....	Waynesboro, Virginia
Rennie, Frank Fletcher, III, Sophomore.....	Richmond, Virginia
Revell, Roscoe Dell, Sophomore.....	Eureka, Pennsylvania
Rhodes, Roy Clifford, Junior.....	Richmond, Virginia
Ritter, Kenneth Thomas, Freshman.....	Norfolk, Virginia
Rowe, Wallace Clayton, Sophomore.....	Achilles, Virginia
Royster, Bernard Lassiter, Jr., Freshman.....	Newport News, Virginia
Sharp, Thomas Leroy, Jr., Freshman.....	Richmond, Virginia
Shelton, William Southall, Freshman.....	Richmond, Virginia
Short, Shelton Hardaway, III, Sophomore.....	Chase City, Virginia
Stone, Bruce Douglas, Freshman.....	Richmond, Virginia
Striplin, Erastus Fain, Jr., Freshman.....	Farmville, Virginia
Summerell, Jouett Vernon Cosby, Freshman.....	Newport News, Virginia
Talley, Warner Wood, Jr., Freshman.....	Staunton, Virginia
Timberlake, Guy Mosby, Jr., Freshman.....	Richmond, Virginia
Traylor, James Ralph, Junior.....	Petersburg, Virginia
Vaden, Charles Craddock, Freshman.....	Gretna, Virginia
Van Ness, Arthur Gordon, Jr., Freshman.....	Baltimore, Maryland
Vellines, John Williams, Freshman.....	Norfolk, Virginia
Vulgan, Ambrose Raymond, Freshman.....	Ford City, Pennsylvania
Wagner, Curtis Pierce, Senior.....	Staunton, Virginia
Ward, Loran Vesco, Sophomore.....	Manco, West Virginia
Werder, Roscoe Edward, Sophomore.....	Ridgefield Park, N. J.
White, William Earle, Jr., Freshman.....	Petersburg, Virginia
Wilson, Howell Allen, Sophomore.....	Farmville, Virginia
Winfield, Robert Powhatan, Jr., Sophomore.....	Petersburg, Virginia



# Navy V-12 Unit

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## THE NAVY COLLEGE TRAINING PROGRAM V-12

LIEUT. COMMANDER GEORGE F. HOWE, USNR *Commanding Officer*  
LIEUTENANT (jg) JOHN K. BETTERS WORTH.....*Executive Officer*  
LIEUT. COMMANDER JOHN B. ANDERSON.....*Medical Officer*  
JOHN VERNON BIRKLAND, CSp (A) (T)  
WALTER CLEMENT SPRYE, CSp (A) (T)  
ERNEST MOORE WILSON, SK1c  
MATTHEW ROBERT McLAUGHLIN, PhM1c  
WILLIAM CHESTER HARE, PhM2c  
CHARLES CONRAD EHRIG, Y1c  
EMORY LASSITER THOMPSON, Y2c

## NAVY V-12 TRAINEES

*July 1945 — October 1945*

Armistead, George B.....	Withersfield, Connecticut
Baisden, Tyson Edward.....	Columbus, Georgia
Batting, Robert Allan.....	Reading, Pennsylvania
Bausch, James William.....	Oceanside, New York
Billings, George James.....	Bogota, New Jersey
Bliss, George.....	Manhasset, New York
Boegel, Edward.....	Freeport, New York
Bradbury, William Chase.....	Hopedale, Mass.
Breda, Frederick.....	Phillysburg, New Jersey
Bresnahan, Frederick Shaw.....	Amherst, Mass.
Brown, Frank Eason.....	Whittsboro, Texas
Callahan, Charles Edward.....	South Windsor, Connecticut
Chevrier, John Amby.....	Eastport, Maine
Clark, Gordon Eugene.....	New Haven, Connecticut
Coady, James Malcolm.....	Monument Beach, Mass.
Collins, N. Warren.....	Sayville, New York
Collins, William Cornelius.....	Providence, Rhode Island
Connor, Robert Earl.....	Johnstown, Pennsylvania
Curotto, George.....	Staten Island, New York
Dane, Nelson B.....	Millburn, New Jersey
Davis, Verlon Swords.....	Atlanta, Georgia



Doring, William H.....	
Entwistle, Charles Watts.....	Worcester, Massachusetts
Forsyth, Edison Lancelot.....	Henderson, North Carolina
Gaines, Sidney Cave.....	Atlanta, Georgia
Gannon, John.....	Montclair, New Jersey
Gilliland, John Hershall.....	Butler, Pennsylvania
Gilbertson, John Robert.....	Roslindale, Mass.
Gough, Richard John.....	New Orleans, La.
Greco, John.....	Woodmere, New York
Halsey, John Jones.....	Southampton, N. Y.
Hanson, Earl.....	Cranston, Rhode Island
Harang, Jacques Pierre.....	New Hyde Park, New York
Hawes, Raymond Burke.....	Northport, New York
Heckman, Jerome Harold.....	Washington, D. C.
Helm, Carl Edward.....	Shelton, Connecticut
Hinnant, Harris Odom.....	Ridgeway, South Carolina
Hopkins, John James.....	Flushing 22, New York
Horan, John Edward, Jr.....	Danbury, Connecticut
Jackson, John, Jr.....	Providence, Rhode Island
Jacobs, Roland Arthur.....	Long Island, New York
Jenks, Robert Henry.....	Englewood, New Jersey
Johnson, Frederick Wayne.....	Jamestown, North Carolina
Jolliff, Bruce Holden.....	Enka, North Carolina
Jones, Bruce Redmond.....	Springfield, New Jersey
Jones, William Jackson.....	Commerce, Georgia
Karmatz, Franklin.....	Highland Park, New York
Kelley, Frederick Edward, Jr.....	New Bedford, Mass.
Knaepen, Henry Joseph.....	Ridgewood, New Jersey
Liotti, Anthony Ernest.....	Brooklyn, New York
Little, William Henry, Jr.....	Decatur, Georgia
Livesay, Joseph Stanley, Jr.....	Newport News, Virginia
McCarthy, Charles Vincent.....	Beverly, Massachusetts
McGinley, Edward Francis.....	Westfield, New Jersey
McKoy, James Benjamin, Jr.....	Atlanta, Georgia
McNeill, Raymond Stuart.....	Lynbrook, New York
McNeill, Robert Edward.....	Wade, North Carolina
McPartland, Francis Xavier.....	Bergenfield, New Jersey
Maas, John Peter.....	Georgetown, Connecticut
Mason, Paul Benedict.....	Gloucester, Massachusetts
Masters, William Joseph.....	Kittanning, Pennsylvania
Maurer, James Walter.....	Huntingdon, Pennsylvania
Michel, Arthur Henry.....	Hasbrouck Heights, New Jersey
Miles, Benjamin Fullerton, II.....	Millbury, Massachusetts
Moore, Randolph.....	Royston, Georgia
Murphy, Gilbert Franklin, Jr.....	Laurel, Maryland



Neilson, Robert Hunter, Jr.....	Fair Oaks, Pennsylvania
Nizich, Frederick Mario.....	Hartford, Connecticut
Parker, Graydon Keith.....	New Bedford, Massachusetts
Parnell, James Thomas.....	Coaldale, Pennsylvania
Paules, William Roger.....	York, Pennsylvania
Pierrot, Albert Ogden, Jr.....	Wallingford, Connecticut
Pitt, Jack Anderson.....	Westfield, New Jersey
Plante, Bertram, Jr.....	Brooklyn, New York
Pries, John Jerome.....	Brooklyn, New York
Proudfoot, Perry Alexander.....	Roselle, New Jersey
Race, Roger Alfred.....	Guilford, Maine
Regan, Dennis Kevin.....	Jersey City, New Jersey
Reilly, John Joseph.....	Bridgeport, Connecticut
Riehl, William Theodore.....	Richmond Hill, New York
Roberts, Frederick Goddard.....	Princeton, New Jersey
Rose, Harvey Allan.....	Altoona, Pennsylvania
Rosen, Bernard Robert.....	Somerville, New Jersey
Sacks, Norman Harold.....	Flushing, Long Island, New York
Scharf, Benjamin.....	Highland Park, New Jersey
Sicard, Arthur Joseph.....	Turners Falls, Massachusetts
Smith, Donald Walker.....	Middlebury, Vermont
Smith, Robert Charles.....	Stratford, Connecticut
Smith, William Dennis.....	New York City, New York
Stanley, Richard Clark.....	Long Meadow, Mass.
Steadman, Robert Harry.....	Swampscott, Massachusetts
Stein, Martin Edward.....	Jacksonville, Florida
Sughrue, John Joseph, Jr.....	Forest Hills, Long Island, New York
Susi, Wayne Eugene.....	Pittsfield, Maine
Theurkauf, Otto Robert.....	Montclair, New Jersey
Thompson, Malcolm Edward.....	New York City, New York
Trenkmann, Edward, Jr.....	Larchmont, New York
Tripp, Paul Russell.....	Jersey City, New Jersey
Turnbull, Walter Ford, Jr.....	Williamsport, Pennsylvania
Turowski, Walter Richard.....	Providence, Rhode Island
Underhill, David Albert.....	Summit, New Jersey
Underhill, John Arthur.....	Edgewood, Rhode Island
Welt, Donald George.....	Suffield, Connecticut
Whalan, Warren Melbourne, Jr.....	Norwood, Rhode Island
White, Edward Allen.....	Howard Beach, Long Island, New York
Whitehurst, Patrick Dean.....	Flushing, New York
Whitten, Ward Bower.....	Mineola, New York
Winberg, William, III.....	Waltham, Massachusetts
Wisniewski, Adam Steven, Jr.....	Broad Rock, Connecticut



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To HAMPDEN-SYDNEY COLLEGE  
HAMPDEN-SYDNEY, VIRGINIA

Under the conditions set forth in the catalogue of Hampden-Sydney College I hereby make application for enrollment to enter in ..... 194..... and I submit the following information in support of my application and enclose herewith the registration fee of ten (\$10.00) dollars.\*

Name in full \_\_\_\_\_

Age: \_\_\_\_\_ years. Height: \_\_\_\_\_ feet \_\_\_\_\_ inches. Weight: \_\_\_\_\_ lbs.

Home Address \_\_\_\_\_  
STREET AND NUMBER CITY STATE

Place of birth \_\_\_\_\_ Date of Birth \_\_\_\_\_, 19\_\_\_\_  
MONTH DATE

Father's Name \_\_\_\_\_ How Employed \_\_\_\_\_

Father's College \_\_\_\_\_ Degrees \_\_\_\_\_

Mother's Name \_\_\_\_\_ College \_\_\_\_\_

Are you a church member? \_\_\_\_\_ What Denomination? \_\_\_\_\_

Have you attended or are you applying to any other college? \_\_\_\_\_

Name \_\_\_\_\_

Will there be any need for delay in payment of your college expenses? \_\_\_\_\_

If so, please explain \_\_\_\_\_

Give the names of relatives who attended Hampden-Sydney College:

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

Give as references two other former or present Hampden-Sydney students or two business or professional men:

Name \_\_\_\_\_ Address \_\_\_\_\_

Name \_\_\_\_\_ Address \_\_\_\_\_

\*This registration fee will be applied toward payment of college fees at matriculation. It is returnable, if application is rejected.



*I will be graduated from*

*I was graduated from \_\_\_\_\_ School in \_\_\_\_\_, 19\_\_\_\_*

*Its address is \_\_\_\_\_*

*The principal's name is \_\_\_\_\_*

*Be sure to fill in the following information.*

*On graduation from high school I have had the following language preparation:*

*Latin \_\_\_\_\_ years; Greek \_\_\_\_\_ years; French \_\_\_\_\_ years;*

*German \_\_\_\_\_ years; Spanish \_\_\_\_\_ years; History \_\_\_\_\_ years;*

*Algebra \_\_\_\_\_ years; Plane Geometry \_\_\_\_\_ years; Science \_\_\_\_\_ years.*

*I expect to enroll in the B. A. course in the B. S. course (Indicate which by underlining) in preparation for Medicine, Law, Ministry, Teaching, Business*

*or \_\_\_\_\_ (Indicate which)*

*Date of applying*

*Signature of applicant*



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